| Name | Class / Period / Teacher |  |
|------|--------------------------|--|
|      |                          |  |

## PIXELPERIMETERS STUDENT HANDOUT

## **PART 1 - PIXEL PIECES**

Find the area and perimeter of each game piece.

| Shape | Area | Perimeter |
|-------|------|-----------|
|       |      |           |
|       |      |           |
|       |      |           |
|       |      |           |
|       |      |           |
|       |      |           |
|       |      |           |



## **PART 2 - PIXEL PUZZLE**

| 1. Choose a puzzle. Which puzzle did you pick?   |  |
|--|--|
| 2. Add all the squres in the shapes at the bottom of that puzzle's page. What's the total number of those squares? |  |
| 3. How many squares are in the puzzle shape?   |  |
| 4. What is the perimeter of the puzzle shape?  |  |

5. Choose four more puzzles and answer the same questions.

| Puzzle Number | Shapes Area | Puzzle Area | Puzzle Perimeter |  |  |
|---------------|-------------|-------------|------------------|--|--|
|               |             |             |                  |  |  |
|               |             |             |                  |  |  |
|               |             |             |                  |  |  |
|               |             |             |                  |  |  |
|               |             |             |                  |  |  |
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|               |             |             |                  |  |  |
|               |             |             |                  |  |  |
|               |             |             |                  |  |  |
|               |             |             |                  |  |  |
|               |             |             |                  |  |  |
|               |             |             |                  |  |  |

## **PART 3 - PIXEL PICKER**

| 1. Circle o | ne of th  | ese nun   | nbers to  | use to m | ake a Pix | kel Party | puzzle. |    |    |                                  |
|-------------|-----------|-----------|-----------|----------|-----------|-----------|---------|----|----|----------------------------------|
|             | 14        | 15        | 16        | 17       | 18        | 19        | 20      | 21 | 22 | 23                               |
|             |           |           |           |          |           |           |         |    |    | ou circled. Put<br>n Pixel Party |
|             |           |           |           |          |           |           |         |    |    |                                  |
|             |           |           |           |          |           |           |         |    |    |                                  |
|             |           |           |           |          |           |           |         |    |    |                                  |
|             |           |           |           |          |           |           |         |    |    |                                  |
|             |           |           |           |          |           |           |         |    |    |                                  |
|             |           |           |           |          |           |           |         |    |    |                                  |
|             |           |           |           |          |           |           |         |    |    |                                  |
|             |           |           |           |          |           |           |         |    |    |                                  |
|             |           |           |           |          |           |           |         |    |    |                                  |
| 3. What i   | s the are | ea of you | ır puzzle | ?        |           |           |         |    |    |                                  |
| 4. What i   | s the pe  | rimeter ( | of your p | ouzzle?  |           |           |         |    |    |                                  |
|             |           |           |           |          |           |           |         |    |    |                                  |

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